# FREELAND PROJECT
# ERASMUS+ 2024-2027

freeland

*Zespół Szkół Ogólnokształcących nr 1, Gdańsk, Poland*
*teachers: Małgorzata Brasseaux, Jolanta Świerszczko*

Gdańsk 30.04.2025



# Gdansk University of Technology - GUT meeting

On 29th April 2025, a fruitful meeting was held at the University of Technology with Professor dr inż Jacek Lebiedź, and teachers from IX High School in Gdańsk, Małgorzata Brasseaux and Jolanta Świerszczko. The participants of the project decided on the schedule of the coming international meeting in June 2025 and discussed the ideas of the design and tools of the developing modules.



29.04.2025 Gdańsk

# The proces of finding the neglected space



address: ul. Wilka-Krzyżanowskiego 8,
Gdańsk, Poland
High School IX, ZSO nr 1





The site is unused due to uneven terrain, tall grass, weeds and lack of outdoor amenities.

29.04.2025

# The proces of finding the neglected space











Gdańsk 29.04.2025

# Brainstorming of the students of ZSO nr 1 High School IX, Gdansk, Poland

**FREELAND ERASMUS+ PROJECT 2024-2027**

1. **Presentation of the place & problem discussion.**

**Date:** _____
**School:** _____
**Class:** _____
Address of the place:
_____
_____

1. Do you think it is a neglected place? Why?
_____
_____
_____
_____

2. Have you been in here before? Why? Why not?
_____
_____
_____

3. Which problem does the place have? explain
_____
_____
_____

4. Can you imagine the reasons for these problems?
_____
_____
_____

5. Do you think we can run a project on sustainability in this place?
_____
_____
_____

6. Which elements are positive in that place?
_____
_____
_____

(e.g.: the biodiversity, predisposition to organise social activities, quietness, presence of animals).

7. How can we use that place to study STEM subjects?
_____
_____
_____

8. What facilities would you have in there? (benches, bird feeders, game areas, plants, …) Give your ideas?
_____
_____
_____

9. What is the exact temperature in this place today?
_____

10. What is the average temperature in Gdansk, Poland?
in spring _____
in summer _____
in autumn _____
in winter _____

2. **Research phase. The teacher of science proposes one or more outdoor laboratories.**
_____
_____
_____
_____
_____

3. **Designing a project to enhance the place and improve its usability.**
_____
_____
_____
_____
_____
_____

Write your name:
_____
_____
_____
_____

Thank you
your teachers :)

Students from classes 3G, 2G, 3A and 1C answered questions from a form prepared by teachers about a neglected area in the school yard. They brainstormed how to make this place more friendly for the local community and themselves.

28-30.04.2025 Gdańsk, Poland

# The working process







Students gathered in groups of two or three and discussed ideas and the many possibilities of the area. They were creative and had a lot of fun while developing their lovely designs.

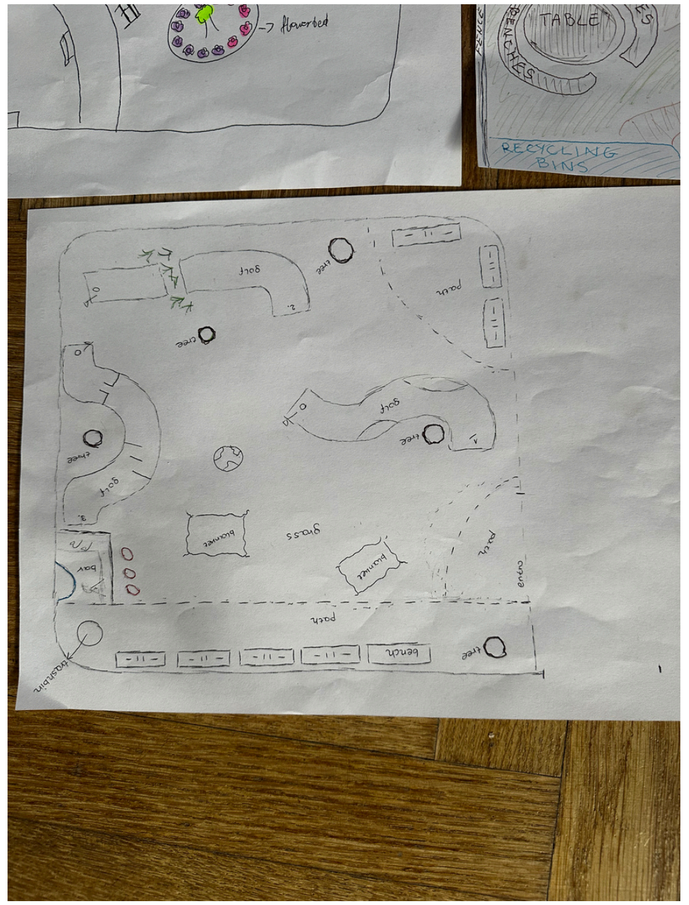
30.04.2025 Gdańsk

# The finished designs










The students' ideas about the area: gazebo, tables and chairs, swings, benches, vegetable garden, lawn and trees, flowers, mini golf, gym, bird feeders, gaming zones: table tennis, puffs, multimedia boards, umbrellas, desks and many more.

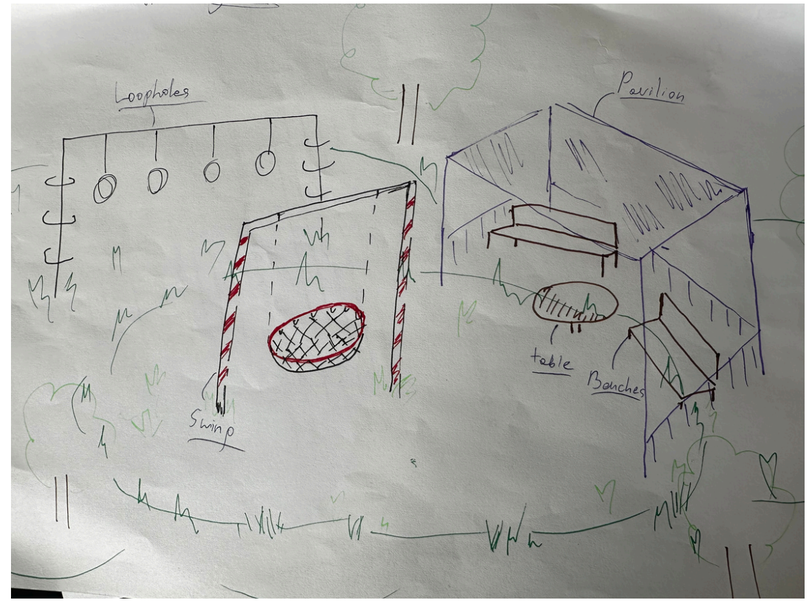
30.04.2025 Gdańsk

# The finished designs





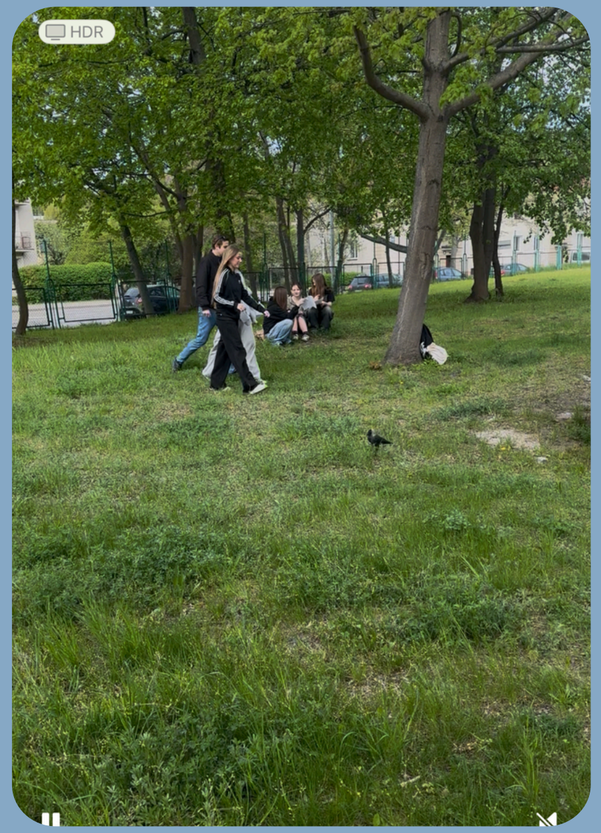





The students' drawings are creative, thought-provoking, and open-minded. While planning, the students were all into the topic. They had lots of fun but were also brainstorming.

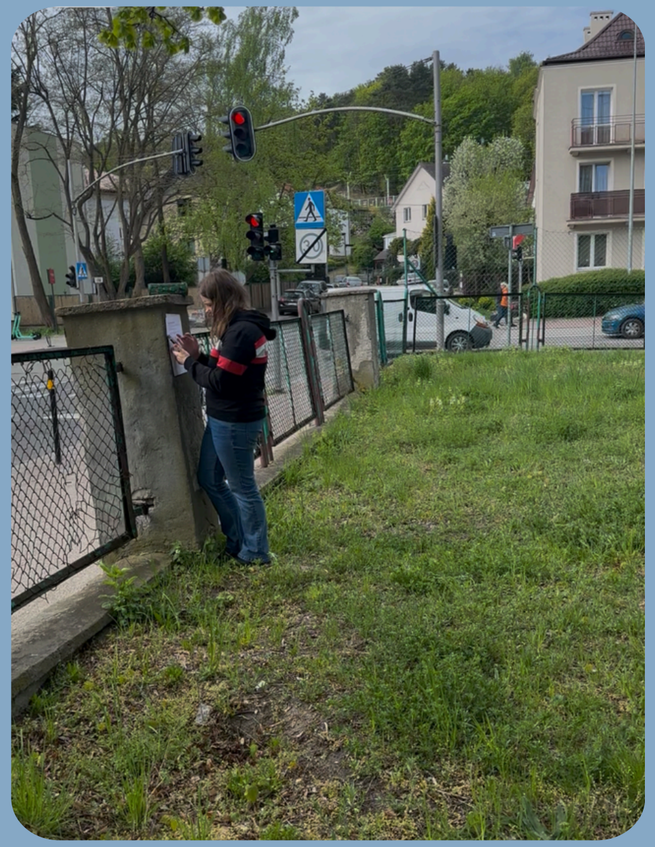
30.04.2025 Gdańsk

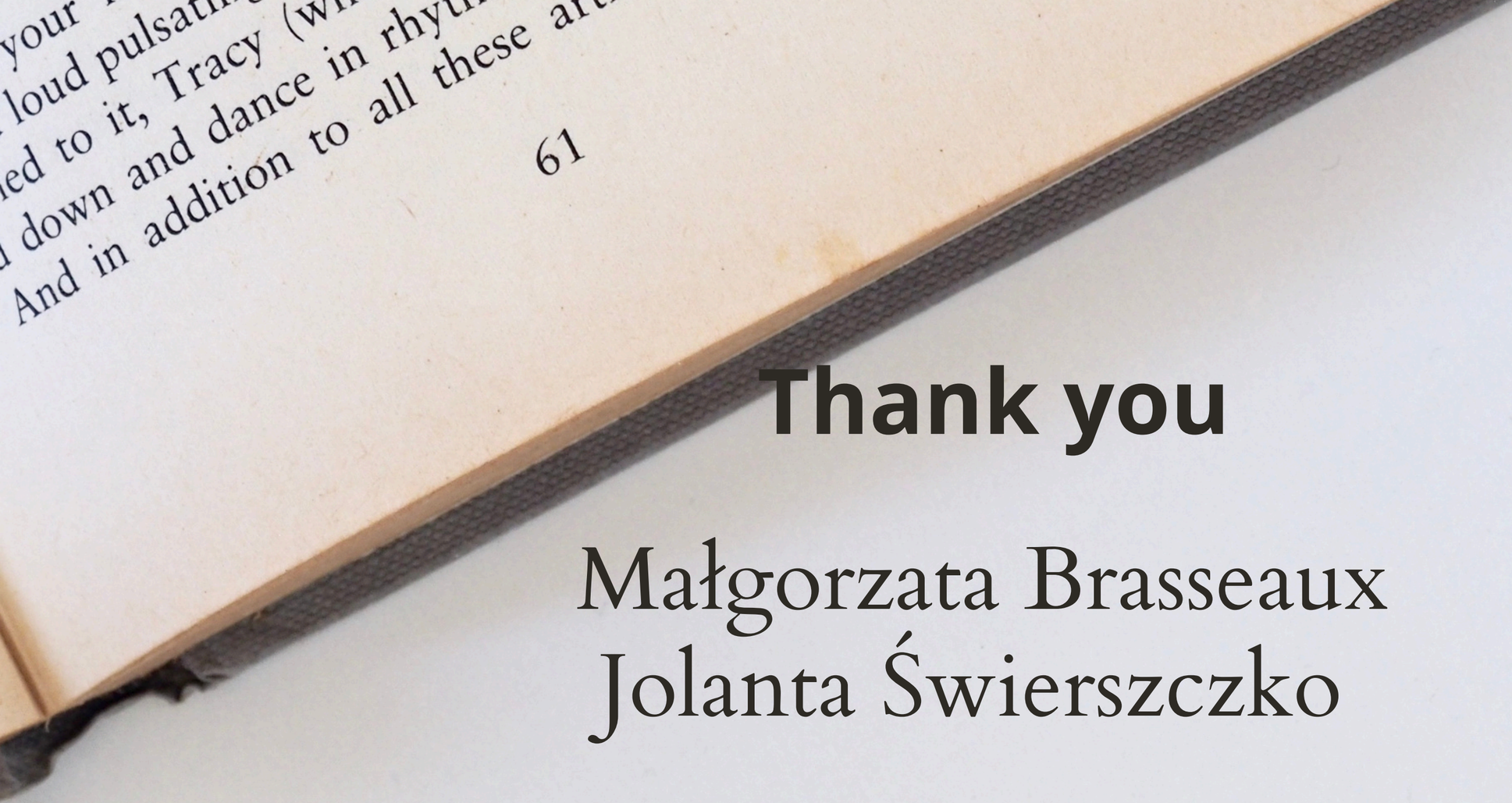
# OUTDOOR CLASSES




‘There will be obstacles. There will be doubters. There will be mistakes. But with hard work, there are no limits.’

– Michael Phelps






# Thank you

Małgorzata Brasseaux
Jolanta Świerszczko

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